

Early Years Foundation Stage Profile 2015

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	13	72	15	87
Understanding	10	75	15	90
Speaking	10	75	15	90
Physical development				
Moving and handling	13	70	17	87
Health and self-care	5	83	12	95
Personal, social and emotional development				
Self-confidence and self-awareness	7	77	17	93
Managing feelings and behaviour	8	75	17	92
Making relationships	7	78	15	93
Literacy				
Reading	20	57	23	80
Writing	30	65	5	70
Mathematics				
Numbers	17	65	18	83
Shape, space and measures	15	72	13	85
Understanding the World				
People and communities	10	77	13	90
The World	10	75	15	90
Technology	10	80	10	90
Expressive arts, designing and making				
Exploring using media and materials	8	80	12	92
Being imaginative	10	80	10	90

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	26	70	4	74
Understanding	19	78	4	81
Speaking	19	78	4	81
Physical development				
Moving and handling	26	70	4	74
Health and self-care	7	89	4	93
Personal, social and emotional development				
Self-confidence and self-awareness	11	85	4	89
Managing feelings and behaviour	15	81	4	85
Making relationships	11	85	4	89
Literacy				
Reading	33	52	15	67
Writing	48	48	4	52
Mathematics				
Numbers	26	63	11	74
Shape, space and measures	26	70	4	74
Understanding the World				
People and communities	19	78	4	81
The World	19	78	4	81
Technology	19	78	4	81
Expressive arts, designing and making				
Exploring using media and materials	15	81	4	85
Being imaginative	19	78	4	81

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	3	73	24	97
Understanding	3	73	24	97
Speaking	3	73	24	97
Physical development				
Moving and handling	3	70	27	97
Health and self-care	3	79	18	97
Personal, social and emotional development				
Self-confidence and self-awareness	3	70	27	97
Managing feelings and behaviour	3	70	27	97
Making relationships	3	73	24	97
Literacy				
Reading	9	61	30	91
Writing	15	79	6	85
Mathematics				
Numbers	9	67	24	91
Shape, space and measures	6	73	21	94
Understanding the World				
People and communities	3	76	21	97
The World	3	73	24	97
Technology	3	82	15	97
Expressive arts, designing and making				
Exploring using media and materials	3	79	18	97
Being imaginative	3	82	15	97

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.