

# Early Years Foundation Stage Profile 2016

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	15	58	27	85
Understanding	20	51	29	80
Speaking	17	56	27	83
<b>Physical development</b>				
Moving and handling	20	61	19	80
Health and self-care	10	68	22	90
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	14	63	24	86
Managing feelings and behaviour	12	68	20	88
Making relationships	8	71	20	92
<b>Literacy</b>				
Reading	22	53	25	78
Writing	25	58	17	75
<b>Mathematics</b>				
Numbers	15	51	34	85
Shape, space and measures	10	59	31	90
<b>Understanding the World</b>				
People and communities	17	59	24	83
The World	12	66	22	88
Technology	3	73	24	97
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	14	64	22	86
Being imaginative	12	66	22	88

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.
- The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	30	57	13	70
Understanding	30	57	13	70
Speaking	26	65	9	74
<b>Physical development</b>				
Moving and handling	30	57	13	70
Health and self-care	17	74	9	83
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	26	65	9	74
Managing feelings and behaviour	26	65	9	74
Making relationships	22	70	9	78
<b>Literacy</b>				
Reading	30	52	17	70
Writing	35	57	9	65
<b>Mathematics</b>				
Numbers	22	52	26	78
Shape, space and measures	17	61	22	83
<b>Understanding the World</b>				
People and communities	30	57	13	70
The World	17	70	13	83
Technology	0	83	17	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	30	61	9	70
Being imaginative	26	65	9	74

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	6	58	36	94
Understanding	14	47	39	86
Speaking	11	50	39	89
<b>Physical development</b>				
Moving and handling	14	64	22	86
Health and self-care	6	64	31	94
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	6	61	33	94
Managing feelings and behaviour	3	69	28	97
Making relationships	0	72	28	100
<b>Literacy</b>				
Reading	17	53	31	83
Writing	19	58	22	81
<b>Mathematics</b>				
Numbers	11	50	39	89
Shape, space and measures	6	58	36	94
<b>Understanding the World</b>				
People and communities	8	61	31	92
The World	8	64	28	92
Technology	6	67	28	94
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	3	67	31	97
Being imaginative	3	67	31	97

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.