

Burton Cooperative Learning Trust data collection form

School:

Outwoods Primary School

2016 EYFS data

Number of children in cohort:	59	Number of Disadvantaged (D) pupils:	4	Number non-Disadvantaged:	55.00
Number achieving GLD:	43	Number of D achieving GLD:	4	Number non-D GLD:	39.00
Proportion achieving GLD:	72.88	Proportion of D achieving GLD:	100	Proportion non-D GLD:	70.91

Number of children at expected standard in:		%	Number of D children at expected standard in:		%	Non-D expected standard:		%
Reading	45	76.27	Reading	4	100.00	Reading	41	74.55
Writing	44	74.58	Writing	4	100.00	Writing	40	72.73
Number	49	83.05	Number	4	100.00	Number	45	81.82

Additional notes you wish to add for this cohort:

Number of children exceeding GLD 10 (17%)

Year 1 Phonics

Number of children in cohort:	58	Number of Disadvantaged (D) pupils:	9	Number non-Disadvantaged:	49.00
Number achieving the standard:	53	Number of D achieving the standard:	8	Number non-D achieving:	45.00
Average Phonics mark:	34.91	Proportion of D achieving the standard:	88.89	Proportion non-D achieving:	91.84

Additional notes you wish to add for this cohort:

There is one child within the year group who has developmental delays and is seen by the Educational Psychologist, he has 1:1 learning with an adult. A child in the other class is under a paediatrician and seen by the SENSS team.

Key Stage 1

Number of children in cohort:	60	Number of Disadvantaged (D) pupils:	13	Number non-Disadvantaged:	47.00			
Number at expected standard in:		%	Number of D children at expected standard in:		%	Non-D expected standard:		%
Reading	51	85.00	Reading	8	61.54	Reading	43	91.49
Writing	40	66.67	Writing	5	38.46	Writing	35	74.47
Mathematics	50	83.33	Mathematics	8	61.54	Mathematics	42	89.36
RWM combined	39	65.00	RWM combined	5	38.46	RWM	34	72.34

Number at greater depth in:		%	Number of D children at greater depth in:		%	Non-D greater depth:		%
Reading	20	33.33	Reading	2	15.38	Reading	18	38.30
Writing	9	15.00	Writing	0	0.00	Writing	9	19.15
Mathematics	17	28.33	Mathematics	1	7.69	Mathematics	16	34.04

2014 EYFS data (2016 KS1 cohort)

Number of children in cohort:	60
Number achieving GLD:	36
Proportion achieving GLD:	60.00

It is intended that this data will be used to provide some information about progress of pupils in the trust during Key Stage 1.

Number of children at expected standard in:		%
Reading	45	75.00
Writing	36	60.00
Number	49	81.67

Additional notes you wish to add for this cohort:

Key Stage 2

Number of children in cohort:	63	Number of Disadvantaged (D) pupils:	15	Number non-Disadvantaged:	48.00			
Number at expected standard in:		%	Number of D children at expected standard in:		%	Non-D expected standard:		%
Reading	40	63.49	Reading	8	53.33	Reading	32	66.67
Writing	45	71.43	Writing	8	53.33	Writing	37	77.08
Mathematics	41	65.08	Mathematics	6	40.00	Mathematics	35	72.92
RWM combined	34	53.97	RWM combined	6	40.00	RWM	28	58.33

Number at greater depth in:		%	Number of D children at greater depth in:		%	Non-D greater depth:		%
Reading	12	19.05	Reading	0	0.00	Reading	12	25.00
Writing	10	15.87	Writing	1	6.67	Writing	9	18.75
Mathematics	4	6.35	Mathematics	0	0.00	Mathematics	4	8.33

School progress measure for:		Average Scaled Score:	Total scaled score:		
Reading	0.5	Reading	103	Reading	6489
Writing	2.1	Writing	102	Writing	0
Mathematics	-1.3	Mathematics	102	Mathematics	6426

Additional notes you wish to add for this cohort:

Higher score Reading 12 (19%) TA Number at greater depth in Reading: 6 (10%) Higher score
 Maths 4 (6%) Maths: 5 (8%) Average Scaled Score in SPAG 105 DISADVANTAGED Higher scorers in
 reading = 2 children (13%) DISADVANTAGED Higher scorers in maths = 1 child (7%)