

EYFS - curriculum overview

Foundation

Areas of learning	Personal, social and emotional development	Physical development	Communication and language	Literacy	Mathematics	Understanding the world	Expressive arts & design
Cornerstones interest							
Autumn 1 What is a reflection? Can I have a dog yet?	Myself Looking after pets	Reflection dances	Talking about ourselves My pet	Describing reflections	Mirrors reflections Symmetry	Mirrors reflections Symmetry Pets in my family	Painting pets Reflection pictures
Autumn 2 Why do leaves go crispy? What is a shadow?	Talking about our environment	Nature walk Moving in a range of ways	Seasons	Weather words	Number Counting	Autumn walk	Leaf rubbings
Spring 1 Where does snow go?	Sharing and taking turns	Handling balls Skipping Hopping	Ice and textures Non-fiction	Information texts	Shape Measure	Ice and textures Pancake Day Chinese New Year	Texture pictures Collage
Spring 2 Did dragons exist?	Sharing ideas with others	Games	Story telling Fiction	Writing stories	Addition and subtraction	Exploration	Mixing colours
Summer 1 Are eggs alive? Why do spiders eat flies?	School trip-Ash End Farm Behaviour	Dance	Questioning - Non-fiction Fiction - animal stories	Lifecycles	Measure	Lifecycles	Role play
Summer 2 Why is water wet? Am I the fastest?	Rules Preparing for year 1	Athletics Sports Day	Investigation Seasons	Investigation Seasons	Number	Water Speed	Moving in a range of ways

In the Early Years, these seven areas of learning are used to plan a wide range of activities and experiences in a thematic context. This plan shows how our EYFS practitioners have planned the themes over the course of the school year. Planning is designed to be really flexible so that children's needs and interests can be followed and allow for other themes and interest that occur and are suggested by the children themselves. This plan shows the broad experiences that form our EYFS curriculum.