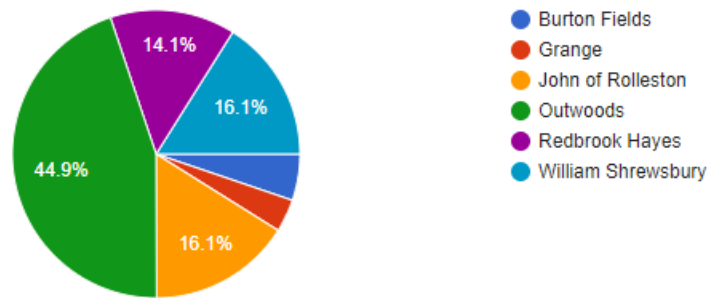


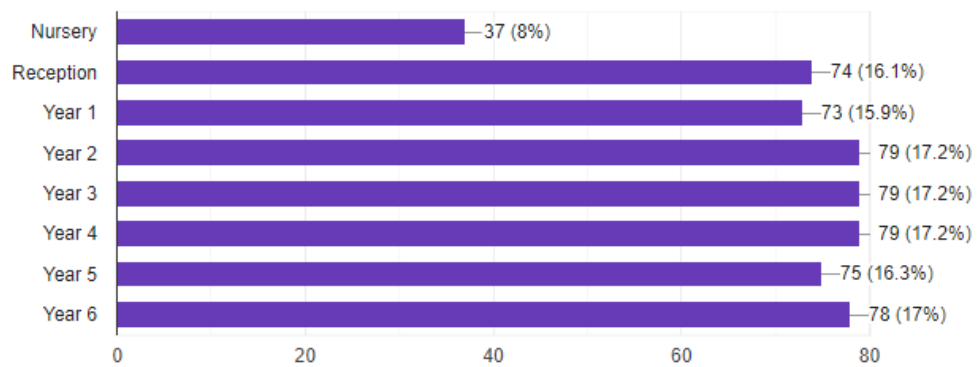
### Which school does your child attend

461 responses



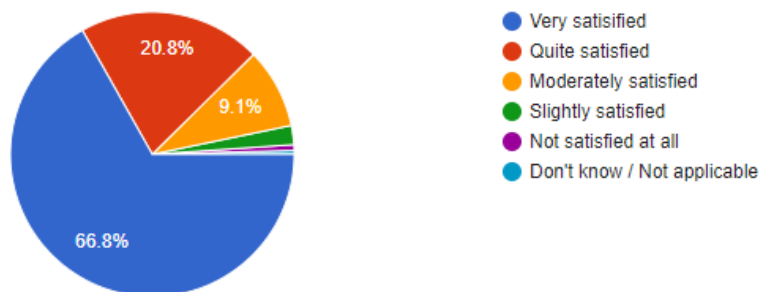
### What year group is your child in?

460 responses



### In general, how satisfied have you been with the support your child has received from the school?

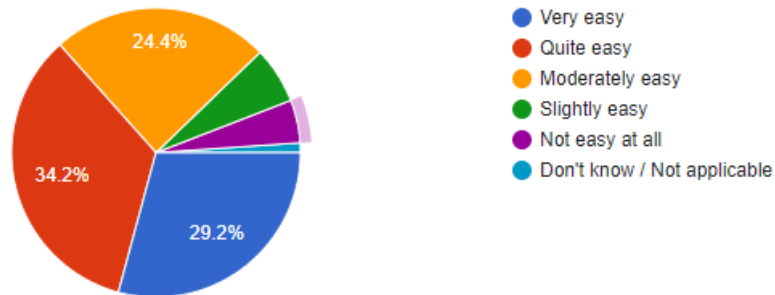
461 responses



How easy has it been it for your child to follow the work that has been set by the school?



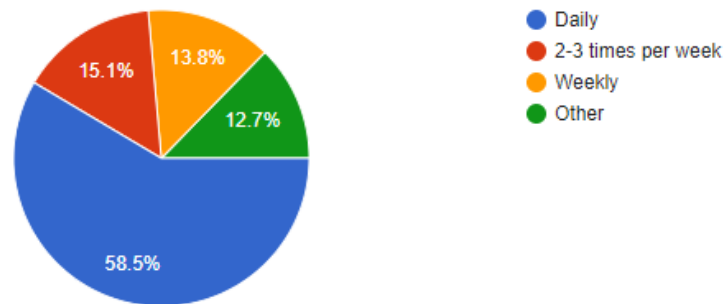
459 responses



How frequently has your child received teacher feedback on their work?

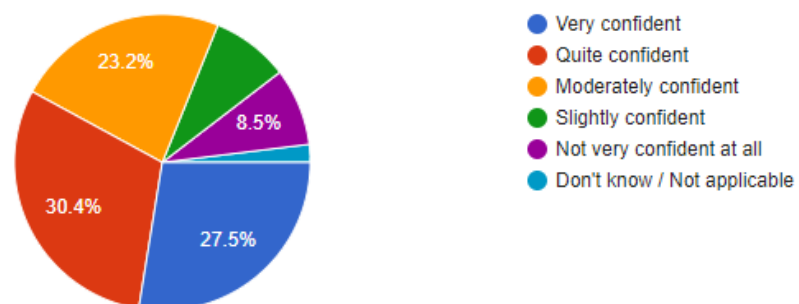


458 responses



In general, how confident have you felt with supporting your child's learning at home?

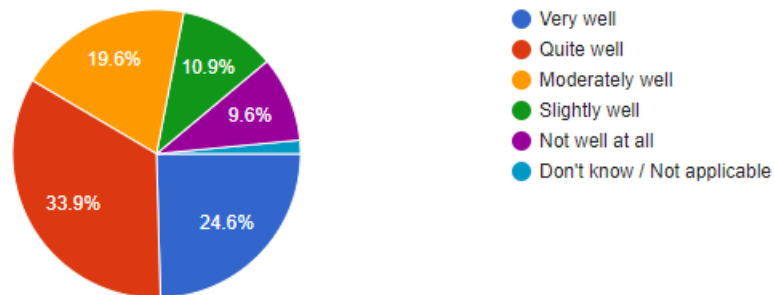
461 responses



From your observations, how well has your child coped with the learning from home?



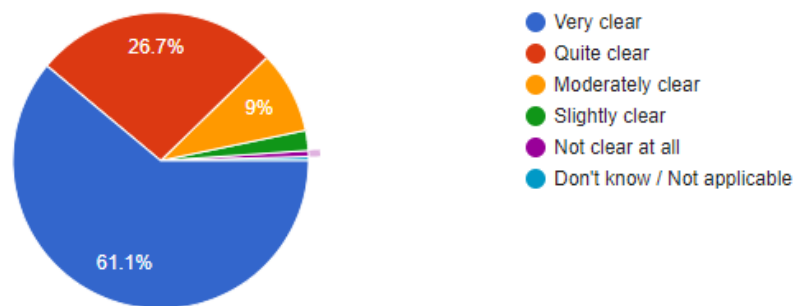
460 responses



How clear has the communication from school been during the current remote learning period?

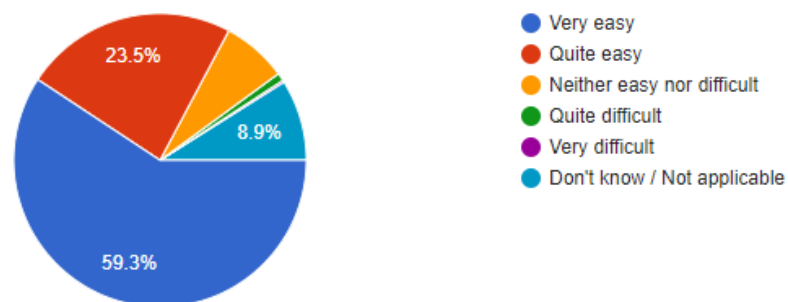


457 responses



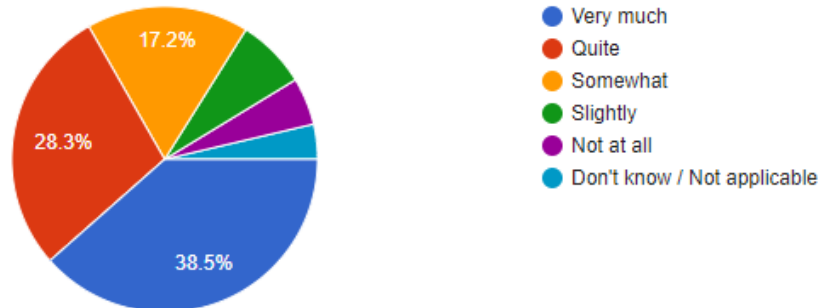
How easy or difficult has it been to contact the school if needed?

459 responses



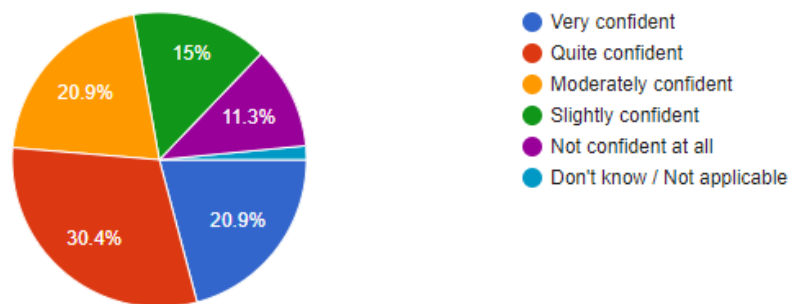
How much have you felt like part of the school community during the remote learning period?

460 responses



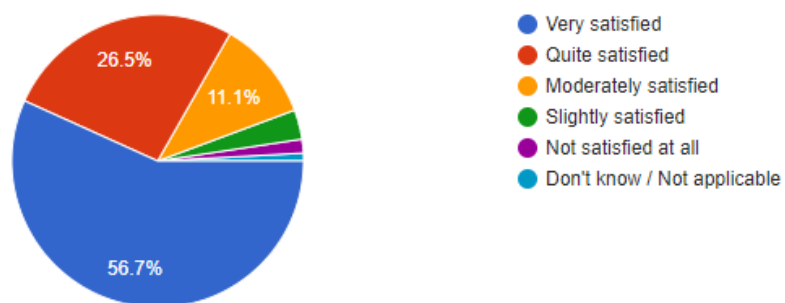
How confident do you feel that your child has made progress during the remote learning period?

460 responses



In general, how satisfied have you been with the school's remote learning arrangements

460 responses



**Key areas where school support and advice would have been most valuable were:**

- Timetabling / weekly overview and support with prioritisation of work
- Laptop skills
- Terminology
- Training for parents on use of technology
- Commitment and expectations for remote learning
- Communication
- Phonics support
- Activities for reading

**Areas where you told us things went well:**

- The use of Loom; Tapestry; Zoom and YouTube
- The mix of live and pre-recorded lessons
- Pre teaching
- Provision of equipment
- Daily routines

**Areas where we could do better:**

- Zoom sessions focusing on keeping in touch with peers
- Support with the use of IT equipment
- Variety of subjects covered in live lessons
- Encouraging children to participate in live lessons
- Access to reading materials
- Resources for some activities

**Actions and next steps:**

- Trust to provide Parent Guide to Google classrooms
- Schools to provide parents with links to terminology lists for English and Maths
- Continue to make use of remote learning platforms to support home learning
- Ensure schools have adequate reading resources for both ebooks and hard copy books
- Continue to make use of pre recorded lessons for small groups in class (eg preteaching)
- Make greater use of Zoom and Google classrooms for children to collaborate within schools and across schools