



Remote Learning Contingency Plan 2020-2021

In order to ensure that learning is continued, Outwoods Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have no access to devices and would require hard copies of work and resources. This document outlines our plans for remote education or home learning, should our children need to self-isolate for 10-14 days and/or in the event of a bubble or whole-school closure so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support'.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is **compulsory**, as is the expectation that Outwoods Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms.

- Google Classroom
- Tapestry
- Timetables Rockstars
- Deepening Understanding
- Charanga

Software and online platforms:

Teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, Deepening Understanding, Pobble 365, Hamilton Trust, BBC Bitesize, Charanga, White Rose Maths and NCETM.

Self-Isolation:

Process for an individual pupil who needs to self-isolate:

1.	Dates of isolation period are recorded	
2.	Parent/carer asked if they have access to the internet	
	YES	NO
	Work is available online via Google Classroom or Tapestry (Early Years)	A work pack will be prepared. This will need to be collected from school within 24 hours of the family being informed that this is ready by a relative or family friend who has not been directed to self-isolate. If there is no one to collect this then it will be delivered
3.	Class teacher informed of the child isolating and whether or not the family have access to the internet	
4.	A member of the year group to check in three times a week through a phone call to check in with the children regarding their learning and their wellbeing	

Where an individual pupil has to self-isolate, work will be provided for the pupil to enable them to keep up with their classmates as much as possible.

Please note: If anyone in the family home is displaying symptoms, parents must not send their child/children to school until a negative test result has been received.

Individual teachers, who are self-isolating for precautionary reasons, will manage their class' learning from home. This will include setting work and leading lessons remotely supported by a teaching assistant in the classroom. If the teacher becomes ill, their year group colleague, with support from senior leaders, will coordinate the home and school learning.

Immediate access to resources:

- All pupils have personal logins for and are familiar with our chosen learning support APPs (Google Classroom, Timetables Rockstars, Deepening Understanding). These can be accessed via any internet-enabled device.
- As soon as the class teacher is made aware of a child isolating then they will assign three days of work on Google Classroom/Tapestry (Early Years).

Continued Learning:

- Once the first three days of learning has been completed then the class teacher will upload further work reflective of the learning being taught in the classroom
- All pupils have individual reading books, which go home each day; additional books will be provided for the period of isolation
- A pack of paper-based learning materials will be provided for those pupils who do not have access to the internet. These resources will link to the areas of the class topics being covered during the pupil's absence
- SEND pupils will be provided with a pack of learning materials linked to their specific learning support needs
- Learning packs will be made available within 2 days of the school being notified of the pupil's requirement for self-isolation and should be collected within 24 hours of the school making parents aware that they are ready. They must be collected by a friend or relative of the family who is not under a direction to self-isolate.

PART OR FULL SCHOOL CLOSURE:

In the event that there is a need for closure of a part or whole of the school, teachers and pupils will primarily use the online learning programmes and methods of feedback provided by Google Classroom and Tapestry. Paper-based learning packs may be provided to individual pupils who do not have access to the internet.

- Teachers will manage their class' learning from school (part closure)/home (full closure). This will include setting work and leading lessons remotely, supported by a teaching assistant. If a teacher becomes ill, their year group colleague, with support from senior leaders, will coordinate the home learning
- All subjects and topics, which are being covered in school, will continue wherever possible, with learning tasks set in line with the curriculum that would be taught in school to maintain progress
- Clear expectations will be provided for the learning tasks and feedback will be given through Google Classroom and Tapestry (Early Years)
- Teachers will provide paper resources for those children who have no access to a device or the internet

- If a bubble is in isolation, contact will be made with parents by pastoral staff to check on well-being and any further needs
- Teachers will contact parents/carers via the telephone if their children are not engaging with the online learning. Teachers will monitor engagement and participation for their pupils
- Non-engagement following this will be referred to a member of the leadership team.

Expectations for staff if their class bubble closes:

- Learning will be set on a weekly basis and will include English, mathematics and relevant topic work
- Online resources will be utilised to support learning
- Provide a timetable with approximate timings as a guide to support the pupils with their learning at home
- Feedback will be provided on learning through Google Classroom or Tapestry (Early Years)
- Class teachers will follow up on any children who have not engaged with learning and record this information
- A weekly wellbeing check-in will be made by pastoral staff
- Staff meetings will be attended via Zoom

Expectations for parents/carers:

- Support learning at home by providing a safe space for children to focus
- Maintain communication with school and the class teacher
- Support children in logging on to online resources
- Inform school if there is no access to a device and the internet
- Collect paper-based learning packs if this has been organised with school
- Ensure that learning packs are collected by an adult who is not isolating
- Contact school if their child or household member tests positive for COVID