



Outwoods Primary School

COVID-19 FULL OPENING Risk Assessment

Risk Element	Specific Risks	Mitigation Measures	Actions Required	Risk Level after measures	Ongoing Measures
Exposure to COVID-19	The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture	<ul style="list-style-type: none"> ● Anyone feeling unwell or has someone in their household who is unwell informed not to attend school. ● Control measures in place for clinically vulnerable staff and pupils ● Anyone developing COVID-19 symptoms during the school day will be sent home and procedures followed to manage transmission risk ● Active engagement with NHS Test and Trace service ● Aware of LA Local Outbreak Control Plans (DofE to be informed if there is a positive case) ● Social distancing maintained wherever possible between all adults on site and between pupil groups ● Pupils to be grouped together and contact avoided between groups ● Frequent hand washing promoted. ● Frequent cleaning of surfaces that pupils touch. 	<p>Inform parents of the NEW procedures for September through a letter (risk assessment to be published on the school website) and text message reminder. Individual risk assessments carried out for staff and pupils at higher risk (including those SEND children on EHC plans) and those who exit shielding from 1st August. All necessary individual risk assessments in place.</p> <p>Testing available for staff and household. Record kept for 21 days of visitors to site (with contact details). InVentry system stores the phone numbers of visitors for one month. Staff to use InVentry system (no multi-use signing in systems to be used).</p> <p>One-way system set up on entry to school, one way system set up internally, children and staff to be in bubbles. 2m social distancing will be adhered to as much as possible. Children to be grouped in year groups Lunchtime Supervisors to make sure they manage 'traffic' in the corridors to ensure passing between year group bubbles is limited.</p> <p>Signage used to promote hygiene (respiratory and hand) and social distancing. Hand sanitiser available in classrooms, shared spaces, and entrance and exit points. Hand dryers will be turned off.</p>		SLT, Site Supervisor and Health and Safety Team to monitor

	content and temperature)	<ul style="list-style-type: none"> ● Follow the 'Catch it, Bin it, Kill it' advice ● Bins for tissues emptied during the day. ● Visitors to school site ● Staff and pupils - transmission may occur when providing first aid, personal and intimate care (i.e. nappy changing) 	<p>Review COSHH assessment for hand sanitiser and cleaning materials. Review cleaning schedules. Review stocks of soap, hand sanitiser, tissues. Disposable tissues available in classrooms. Lidded bins in place to reduce risk with signs 'Catch it, bin it, kill it'. Pedal bins have been introduced in to toilets, as these are shared areas to minimise cross contamination.</p> <p>No parents will be allowed into the building. They will be asked to phone the school office for all enquiries. Text message reminder sent to parents and staff 15.9.20. Any other visitors limited and access to the building will be controlled (times will be arranged for visitors, suppliers, and contractors on site to minimise numbers at any one time and their COVID-19 risk assessment will be required). Record kept for 21 days of visitors to site (with contact details) (InVentry stores visitor's mobile numbers for one month). Visitors to site will be minimised by using virtual meetings where possible.</p> <p>PPE provided (such as disposable gloves, disposable aprons, and visors). Hand washing before and after providing care. A digital thermometer is available in instances where a child's temperature is a concern – parental consent will be sought before taking a child's temperature. When performing CPR, phone an ambulance, and use compression only CPR until the ambulance arrives. If a decision is made to perform mouth-to-mouth ventilation, use a resuscitation face shield.</p> <p>Any PPE or materials that have been used in the cleaning up of fluids related to suspected cases of COVID should be double bagged and placed in the designated crate for 72 hours (which will be labelled with dates) and then these will be disposed. Monitor and maintain stocks of PPE. All staff that need to wear PPE will be instructed on the safe 'donning and doffing' of PPE. All staff have</p>		
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Entry and exit to school for learners and families	Supervision on the way to school and effective social distancing	<ul style="list-style-type: none"> Multiple entrances/exits to the site Wherever possible, a parent should accompany their child to school to ensure social distancing. They must be the only adult. Where there are siblings from the same household must remain together. It is the parent's responsibility to control his or her own children. Where children are forced to walk to school without supervision, they must not meet friends on the way. If this is found to be the case, they may be asked not to attend school Those walking to school must understand and follow social distancing. As such, it is not likely that any child below Year 5 will be in this position 	<p>In consultation with de Ferrers and in order to safeguard and to police the social distancing of both parents and children from both schools, only the main entrance to the school site will be used by Outwoods (Rolleston Road, Bank Walk and Tutbury Road will be out of bounds to Outwoods children and parents and only used by de Ferrers). The main gates will be locked, as there will be no vehicle access to the site. Only the pedestrian entrances/exits will be used.</p> <p>The coach dropping de Ferrers children off from Tutbury will arrive at approximately 8.20am – Mrs Winter and Mr Frost will supervise this to ensure the safety of the pedestrians</p> <p>Inform parents of the procedures through a letter and text message reminder.</p>		Member of SLT to monitor entry and exit to school.
	Ensuring social distancing on	<ul style="list-style-type: none"> Attending groups will be spilt into waves, each with a defined drop time. There will be two year groups per wave. Parents must adhere to these; if they are late, 	Drop off will be as follows: Nursery: 8:30am morning session and 12:15pm for the afternoon session		SLT and the site supervisor

	<p>entry to school grounds</p>	<p>they will need to leave the premises and wait until the final wave has entered the school.</p> <ul style="list-style-type: none"> ● There will be 15 minutes for each wave to enter school. ● A clearly marked and enforced one way system will be in place, with clearly signalled 2m demarcations, which children and adults must follow ● Parents will follow the system and allow their child to go to the teacher at distance along a clearly defined route using the outside door ● Parents must closely supervise children at all times and not allow them to run or play on equipment ● If a child struggles to leave a parent, particularly lower down the school, they will need to continue around the one-way system and wait until a teacher can safely collect their child from the entrance area. If required, an alternative drop time will be arranged to achieve this. ● There will be no access to the school office for parents 	<p>Reception: 9:30am morning session and 12:45pm afternoon session in the first week and 8:45am subsequently</p> <p>Year 1: 9:00am Year 2: 9:15am Year 3: 9:15am Year 4: 9:00am Year 5: 8:45am Year 6: 8:30am</p> <p>Pedestrian gates are signposted in and out (which include no entry signs)</p> <p>Every 2 metres from main gates to the doors to the school building is demarcated using tape. Spray paint has been used from the main gate to the turning circle. Thereafter, tape and paint has been used to demarcate 2m distance. The middle path has now been utilised for Years 3, 4, 5 and 6 to allow the pedestrian traffic to flow better.</p> <p>Year 6: Drop off at the waiting area for children to walk round to the playground on their own and go through the first set of red doors off the playground.</p> <p>Year 5: Drop off at the waiting area for children to walk round to the playground on their own and go through the middle set of red doors off the playground.</p> <p>Year 4: Drop off at the waiting area for children to walk round to the playground on their own and go through the far set of red doors off the playground.</p> <p>Year 3: Drop off at the waiting area for children to walk round to the playground on their own and go through the far set of red doors off the playground.</p> <p>Year 2: Main entrance Year 1: Main entrance Reception: Early Years entrance Nursery: Early Years entrance</p> <p>If the child shows distress - their parent will be asked to wait outside with them to see if they can calm</p>	<p>will marshal this.</p>
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			<p>them down. Staff will encourage the child in to school.</p> <p>All parental enquiries must go through the office phone and staff will respond as quickly as possible.</p> <p>Year group emails have been set up in place of Home/School contact books.</p> <p>If staff must speak to parents directly they must wear PPE.</p>		
Ensuring social distancing on collection and departing school	<ul style="list-style-type: none"> The waves from the start of day will remain and have a set collection time. Staff will have children ready and waiting at the door for this time, and they will be dismissed at distance to the parent Unless absolutely essential, the person collecting must be the parent. They must be the only adult, and only those children from the same household with them and they must remain together. It is the parent's responsibility to control his or her own children. Parents and children will need to follow the one-way system, maintaining the 2m distance and immediately leave the premises, observing social distancing at all times If children are walking home alone, they will be dismissed following the departure of other students and with a break in between each. They must not meet with friends and should go straight home, observing social distancing. If this is breached, then they may be asked not to attend school 	<p>All parents must use the one-way system and wait in line outside the designated exit (drop-off point). The middle path has now been utilised for Years 4, 5 and 6 to allow the pedestrian traffic to flow better.</p> <p>Year 6 3.00pm: Side exit one class at a time Year 5: 3:15pm: Side exit one class at a time Year 4: 3:30pm: Side exit one class at a time Year 3: 3:30pm: Main entrance Year 2: 3:15pm: Main entrance Year 1: 3:00pm: Main entrance Reception: 2:45pm: Early Years entrance Nursery: 11:30am and 3:15pm Early Years entrance Late pick-ups: 3:45pm</p> <p>Staff will all dismiss their children in the order that the parents arrive.</p> <p>Children will only be allowed to walk home alone or walk to the main gate with permission from parents. If staff must speak to parents directly they must wear PPE.</p>		SLT and the site supervisor will marshal this.	
Cross contamination through bringing equipment to and from school	<ul style="list-style-type: none"> Children and staff to have their own resources that they do not share Children will limit the amount of equipment they bring to school each day. Essentials such as lunch boxes, hats, coats, stationery, mobile phones and bags are allowed. Children will wear full school uniform (uniforms do not need to be cleaned any more often than usual) 	<p>Inform parents of the procedures through a letter and text message reminder.</p> <p>All children will be given their own equipment to use whilst in the school building.</p> <p>It is encouraged that children should not be sent in lace-up shoes unless they can tie them for themselves.</p>		Staff to monitor and speak to SLT where appropriate.	

		<ul style="list-style-type: none"> Children and teachers can take books home and other shared resources home, although unnecessary sharing should be avoided 	<p>Classroom based resources (such as reading books) can be shared and where appropriate should be cleaned frequently. When returned to school, these will be out of use for 48hours (72 hours for plastics). All classes have boxes set up for returning of reading books.</p>		
Use of non-teaching rooms	Effective social distancing for all staff	<ul style="list-style-type: none"> Transmission may occur through sharing spaces and equipment. Staff not to share resources. 	<ul style="list-style-type: none"> Staff will remain in their year group bubbles. They will have designated rooms to use as a staff room. Staff room: Early Years staff, Year 5 and Year 6 This staffroom has EYFS, Year 6 and the Admin team. Large meeting room: Year 1 and Year 2 Portakabin: Years 3 and 4 This staffroom now includes Year 5. Storerooms and cupboards to be accessed by one person at a time. In/out tray per bubble for the resource room to reduce the use of the room (situated on the trophy cabinet). If needed ensure a maximum of two people in the room at any one time. Gloves to be worn if equipment is to be shared. Where possible stand in the corridor to request resources. Wipe the photocopier before use. Office door locked so other members of staff cannot access the room. All office staff will be 2 metres apart. Staff to use the hatch to speak to the office staff. Head, Deputy, SENDCo and Bursar all have their own rooms to work in. If the Headteacher's office is used, a maximum of three will occupy the room and social distancing will be adhered. 		Health and Safety team will monitor
Classroom learning	Effective social distancing in classrooms	<ul style="list-style-type: none"> It is acknowledged that social distancing in schools is a significant challenge; however, we will endeavour to comply with the 2metres distancing as much as possible. The range of measures set out beneath all contribute to minimising the risk of this 	<p>Posters will be used as reminders in classrooms about expectations.</p>		Class teachers will remind children of expectations

		<ul style="list-style-type: none"> • Class sizes will be as normal. Children and staff will be kept in year group bubbles. • Older children will be encouraged to keep their distance within groups • Where classes use desks, and other rooms used for learning, in order to support distancing, children will be seated side by side and facing forwards • Activities will be individual wherever possible; group work will not take place unless a specific risk assessment shows that this can be managed safely • Ventilation will be maximised by opening windows and doors 	<p>All activities in classrooms will be based at tables including in reception where these will be at table height so that children are not sat on the floor. Opportunities for outdoor learning will be maximised across all year groups.</p> <p>Doors will be propped open to help ensure the rooms are well ventilated and to reduce the use of the metal door handles. These will be closed at the end of the day and propped open again in a morning.</p>		<p>. SLT will monitor regularly throughout the course of the day.</p>
	<p>Cross-contamination due to staff/child movement across classes</p>	<ul style="list-style-type: none"> • Consistent groups of children and staff – classes/year groups will be in bubbles • They will stay in these groups at all times, in the same classroom with the same teacher/teaching assistant. Classes can come together at break times, lunch times and arriving and leaving school in year group bubbles • Staff members will remain with their classes/year groups and no other staff will be allowed into the room. • Limited interaction, sharing of rooms and social spaces between groups as much as possible • Staff to keep their distance from children and other staff (ideally 2 metres from other staff) as much as possible • If a message needs to be given, a member of SLT will do this from the doorway or over the telephone • Staff have access to the telephone in their classrooms to seek help if required. The office will contact SLT who will respond immediately • Timetabling in place to keep groups apart and minimise movement around school (there will be no assemblies) • Please see also measures for break and lunchtime 	<p>Bubbles will have their own teacher, TA, and lunchtime supervisor. TAs who cover PPA, TAs, 1:1 TAs have had their timetables reviewed to try and limit movement across year groups as much as possible.</p> <p>Year groups will have their own room allocated for their staff room. Meeting rooms will not be used. Where meeting rooms have had to be used, Mr Frost or Mrs Hodson are informed and where staff have used one, they use anti-bacterial wipes/spray to clean the room after use.</p> <p>Signage around the school to remind staff to keep their distance. Staff to avoid face-to-face contact and minimise time spent within 1 metre of anyone.</p> <p>All classrooms have their own telephones so that they can be contacted. Alternatively, a member of the SLT may come to the door with a message.</p>		<p>SLT to monitor the school day.</p>

		<ul style="list-style-type: none"> • Shared resources – equipment cleaned frequently and between groups or rotated to allow them to be left unused and out of reach • Where possible, actions taken for behaviour management will not involve touching a child • PE – outdoor sports prioritised and contact sports avoided • Music lessons carry an additional risk where children are singing, chanting, playing wind/brass instruments or shouting. • Singing and wind instruments not to take place in large year groups 	<p>Refer to appendix – this details organisation for playtimes and designated playgrounds.</p> <p>Some children will have their lunch in their classrooms (please refer to appendix A). See appendix A for times and allocated playgrounds.</p> <p>Resources such as reading books will be allowed to be shared and go home. Measures will be in place in classrooms for when books are returned from home – they will be left in a box for 48 hours. Books in the book corner once selected will be kept with the child. Once finished with, they will be kept in a box for 48 hours before being put back on the shelves. Classes now have all systems in place. The same applies to any other shared resources such as those for art. Where rooms or resources have to be shared i.e. the ICT suite, then cleaning will take place (anti-bacterial wipes used).</p> <p>Behaviour policy to be updated which addresses new rules, behaviours and code of conduct. Equipment must be cleaned after use before another class/year group can use it (if left, it must be 72 hours before it is re-used).</p> <p>If children are playing instruments or singing then this should be in small groups of no more than 15, physical distancing and playing outside wherever possible. Children should be placed back-to-back or side-to-side with good ventilation in the room and avoid sharing of instruments.</p> <p>There will be no assemblies or drama/choir club. No events will be held where groups of parents or friends would be present.</p>		
	Cross contamination of resources	<ul style="list-style-type: none"> • Children will be provided with their own set of stationery. • They will not be allowed to share stationery • Any resources that need to be shared will be left for 48 hours between uses (72 hours for plastics) 	<p>Children will be given their own stationery to keep on their desks or in their trays and must not be shared. ALL items must be labelled with the child's name.</p> <p>Reading books, books from the book corner and art resources etc. will be kept separate for 48 hours (72 hours for plastic).</p>		H&S Lead to assess whether unnecessary furniture could be removed

		<ul style="list-style-type: none"> ● Unnecessary items and those items hard to clean will be removed from classrooms and learning environments ● In Early Years, toys and the number of resources will be carefully selected and regularly disinfected. ● All freely available resources in classrooms will have access limited for children within the bubble 	<p>Where possible, staff will clean equipment regularly throughout the day. Rooms will be thoroughly cleaned daily. Teachers and TAs to clean touch points/hot spots in the classroom during the day i.e. light switches, door handles, keyboards etc. Mr Frost to clean telephones in classrooms and handrails at lunchtime. Lunchtime Supervisors to clean touch points at lunchtime. Rooms cleaned daily by the cleaners.</p>		<p>from rooms and that everyone has the correct equipment for cleaning. Overseen by SLT.</p>
	<p>Cross contamination and social distancing in toilet areas</p>	<ul style="list-style-type: none"> ● Each year group has a dedicated toilet area during the school day. ● At this point, children will use this one at a time. ● Handwashing will be required regularly and after every visit to the toilet. ● Toilet touchpoints will be disinfected in the middle of the day and during daily clean. ● Minimal luggage from home should be brought. Coats and bags are to be stored in the cloakroom areas. 	<p>TAs will escort the children to the toilet initially to ensure that they follow the one-way system, use the allocated cubicles, and wash basins. This will be in place until Friday 11th September and then children will be expected to follow the systems independently. Reception will be able to go to the toilets independently due to the close proximity. Staff will develop systems so that between the two classrooms only 1 boy / 1 girl can have access to the toilet. Cubicles in toilets have been allocated to year group bubbles along with washbasins. Everyone to adhere to the one-way system at all times whilst socially distancing. Toileting children will need to be managed through the course of the lesson prior to or after play times and prior to lunchtimes. An adult will be available to take children to the toilet during lunchtime. An adult is not available for this but key times/opportunities are in place for toileting the children. Staff will be assigned to clean the toilets at lunchtime to mitigate against cross contamination. This has been built in to the Lunchtime Supervisor's hours over lunchtime. Lunchtime Supervisors to ensure bins in rooms used for eating are emptied (Site Supervisor to empty any additional bins). Lunchtime Supervisors to empty bins in the toilets when these are cleaned.</p>		<p>Staff to monitor corridors and one-way system.</p>

			Senior cleaner aware of 'hot spots' identified through pre-opening H&S inspection in June and subsequent monitoring so that these are cleaned daily. Inform parents of the procedures through a letter and text message reminder.		
Break and lunchtimes	Social distancing on playground	<ul style="list-style-type: none"> Each bubble will have their own designated playground Year groups will be staggered for playtimes so that each year group can be assigned a playground Breaks staggered to limit numbers in corridors and circulation routes. A member of staff will occupy the safe space to supervise play It is not reasonable to restrict contact during play. Scientific advice is that transmission rates outside are low. Play equipment will not be shared between year groups. 	<p>Playgrounds used for specific year groups. Red, blue, green, and yellow cones to indicate safe zones for staff to supervise playtime. This isn't necessary as staff are in year group bubbles on the playground and only adults from that bubble supervise playtimes.</p> <p>See appendix A for designated times and playgrounds.</p> <p>The staff member on duty in the safe space will have PPE so that they are protected fully if they have to deal with any emergencies/accidents and need to be in close proximity to the child. To ensure the sensible use of PPE this is made available at the entrance/exits to the playground.</p> <p>Everyone to adhere to the one-way system at all times.</p> <p>Children are to be encouraged to play at a distance and staff will play games that are specifically designed for social distancing.</p> <p>Lunchtime supervisors will have their own plastic box of equipment for their year group that can be easily cleaned.</p> <p>Before returning to work, children will wash their hands in the classroom.</p>		Playtimes to be monitored
	Social distancing and cross contamination when collecting/eating lunch	<ul style="list-style-type: none"> Lunchtimes staggered and children will wash hands and enter lunch areas in their groups. Where communal areas are used, year groups will be kept apart and tables and chairs cleaned between groups. Paid meals and those eligible for Universal or Free School Meals will be available and served in a 'hot box'. Mellors catering services will be asked to provide copies of their risk assessment for managing exposure to COVID-19. 	<p>Reception: dining room</p> <p>Year 1, 2 and 3: classrooms</p> <p>Year 4 and 5: main hall (2nd sitting)</p> <p>Year 6: main hall (1st sitting) Tables and seats cleaned with anti-bacterial wipes in between sittings.</p> <p>Where children eat in their classrooms, desks will be cleaned before the children eat and afterwards. Anti-bacterial wipes to be used during lunchtime (where children are about) to clean desks as the spray as a 5 minute activation time. Anti-viral spray to be</p>		SLT to monitor lunchtimes

			<p>used where possible i.e. where children are not present.</p> <p>Each year group bubble will have a designated lunchtime supervisor.</p> <p>Dinner staff will wear PPE and deliver food outside of the classroom. Mellors' staff are wearing PPE to deliver the food boxes to classrooms and the hall.</p> <p>Lunchtime Supervisors will collect food wearing gloves and an apron before placing on the children's desk.</p> <p>No food will be picked up off the floor and eaten. Children will keep their lunch box on their table; they will be reminded not to share. They will be encouraged to put their own rubbish back in their lunchbox to empty at home. Empty 'hot boxes' will be collected in by the lunchtime supervisors and then Mellors staff will empty any leftovers and flat pack them ready for recycling. Lunchtime Supervisors are collecting the hot boxes up and disposing of the rubbish.</p> <p>Information sharing with Mellors (contracted catering company).</p>		
	Cross-contamination by staff supervising multiple groups	<ul style="list-style-type: none"> Staff will only have enclosed contact with their year group bubble. When providing relief time during break and lunch, the supervising member of staff will distance from learners by occupying the safe space 	<p>Children will be reminded about staying on their allocated playground.</p> <p>The member of staff wearing PPE will occupy the safe space and will have a walkie-talkie for emergencies. To ensure the sensible use of PPE this is made available at the entrance/exits to the playground.</p>		
Child, member of staff or family member becoming ill when not in school	Spreading infection to those with whom they come into contact	<ul style="list-style-type: none"> Anyone attending school (or whose child is) who displays any symptoms must stay at home and be tested for the virus. They must self-isolate for 7 days, and family members for 14 days unless the test result has been received indicating a negative result. If a child or member of staff has received a positive test result, the entire year group bubble (including the teacher and teaching assistant) will be sent home 	<p>Inform parents of the procedures through a letter and text message reminder.</p> <p>Parents informed if there is a positive test result in the year group bubble.</p> <p>If necessary, school will engage with NHS Track and Trace service.</p>		SLT to make phone calls when necessary and send regular text reminders to stay alert.

		and asked to isolate for 14 days. The classroom will be deep cleaned.	Deep clean staff to be appointed to the room when needed wearing PPE.		
Instance of a child or member of staff becoming unwell whilst in school	Spreading infection to those with whom they come into contact	<ul style="list-style-type: none"> Any child exhibiting symptoms will immediately be placed in the designated quarantine area They will have access to a segregated toilet facility which will not be used by any other member of the school (in this case the disabled toilet) They will be supported by a nominated member of staff wearing full PPE (mask, apron, gloves, visor) The windows will be opened so that the room is fully ventilated. Their parents will be called immediately and asked to collect their child within 30 minutes The quarantine room will be fully deep cleaned They must self-isolate for 7 days, and family members for 14 days unless the test result has been received indicating a negative result. If the child or member of staff has received a positive test result, the entire bubble (including the teacher and teaching assistant) will be sent home and asked to isolate for 14 days. The classroom will be deep cleaned. 	<p>The parent/teacher room in the reception area will be used as the quarantine area. That way when the child needs to be collected, the parent will be able to stand at the main entrance and the child released to them without them entering the school building.</p> <p>The disabled toilet opposite the staffroom will be used for any child, who is in quarantine, and needs to use these facilities. To compensate for the male staff having their toilet used for this the other staff toilets will be re-assigned so that there is a set for the male staff. The disabled toilet down the back corridor will assigned as the staff male toilet. Both of the toilets by the lockers will be assigned to the female toilets. Each set will have a cubicle assigned to a staffroom bubble. The main door to the ladies' toilet will be propped open to indicate that it is open. When the toilet is in use then the door must be unwedged to indicate to others that it is engaged.</p> <p>Staff to support children in a calm and reassuring manner.</p> <p>Inform parents of the procedures through a letter and text message reminder.</p> <p>Deep clean staff to be appointed to the room when needed wearing PPE.</p>		SLT to monitor
Those at additional personal risk, or who live with someone who has	Infection causing serious illness	<ul style="list-style-type: none"> Shielding advice for all adults and children will pause on 1st August, subject to a continued decline in the rates of community transmission of COVID-19 If rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high 	<p>Inform parents of the procedures through a letter (with our risk assessment available on the website) and text message reminder. Annotated risk assessment will be made available on the website.</p> <p>Where children are deemed 'safe' to return to school, but where there remains concerns about the child's ability to follow social distancing, a risk assessment will be completed with the school and parents. Some children no longer required to shield but who generally remain under the care of a health</p>		SLT to liaise with families

			professional may need to discuss their care with their health professional before returning to school.		
Staff health and wellbeing	Risk of contracting the illness in school	<ul style="list-style-type: none"> The above measures seek to reduce the risk to staff and learners alike PPE will be available to all staff, including gloves, masks and visors, though the use of masks and visors is not required Regular handwashing will be encouraged when handling items also used by the children, including exercise books Staff will not work in close proximity to learners wherever possible. If they do, this should be side by side as opposed to face-to-face and for no more than 15 minutes. Doors and windows should be left open where possible to encourage ventilation Staff will be allowed to take books and other shared resources home where this contributes to the child's education and development 	<p>Risk assessments to be completed for those staff shielding up to the 1st August as well as any staff who maybe pregnant or who are BAME. All individual risk assessments are in place and have been discussed with staff.</p> <p>PPE has been purchased (or donated) so that it is available to those staff who choose to wear it. All staff have been given the option of having PPE. PPE must be worn in these instances: staff on duty on the playground, those administering first aid, those supervising a child who is displaying symptoms. PPE is available at the entry/exit points to the playground for those staff on duty.</p> <p>Doors will be propped open to reduce the use of the metal handles. Windows will be open to increase ventilation. Any fire doors that are propped open must be closed during a fire drill/evacuation.</p> <p>Staff to follow rules on hand cleaning as well as cleaning and rotation of resources. Staff emailed on 11/9/20 to explain further measures put in to place in light of rising COVID cases in Burton.</p>		SLT and the Health and Safety team to monitor
Staff health and wellbeing	Anxiety of returning to work	<ul style="list-style-type: none"> Staff have had various experiences of being in school during Lockdown and the subsequent easing of this Personal conversations with SLT and regular wellbeing discussions will continue Access to counselling services through Thinkwell made available 	<p>All staff in on the last day of the summer term to prepare the school for September.</p> <p>Those that have been shielding invited in to the building prior to their return to work in September. An 'open door' policy with staff to share their concerns will continue.</p> <p>Staff already make use of the Thinkwell service - this will continue to be signposted for staff who have issues with their anxiety. The Trust is looking in to</p>		HT, DHT and SENCo to monitor staff anxiety as the situation develops and changes

		<ul style="list-style-type: none"> Weekly review of situation and a space to share concerns 	<p>the Every Teacher Matters Agenda in order to support staff with their mental health and wellbeing. SLT will continue to review the welfare of staff so that there is ongoing monitoring and welfare checks will be carried out as deemed necessary.</p>		
Wellbeing of those children returning to school	Anxiety of children returning to school	<ul style="list-style-type: none"> Children may be experiencing a variety of emotions in response to the COVID-19 outbreak, such as anxiety, stress or low mood Safeguarding team to identify children who may require additional 1:1 support due to their experiences/anxiety 	<p>As part of the INSET day in September, staff to receive the DofE training, which sets out how to support returning pupils' mental wellbeing. In addition to this, the DofE Relationships, Sex and Health education has provided training to help improve teacher confidence in talking and teaching about mental health and wellbeing in the classroom. As part of the annual level 1 safeguarding training staff received, the priority given to mental health as outlined in Keeping Children Safe in Education 2020 was highlighted and discussed. Staff meeting completed on 16/9/20 on The Recovery Curriculum highlighting the need for the focus on children's mental health and wellbeing.</p> <p>The Whole School SEND consortium has provided support on supporting pupils with SEND to return to school. Children with EHC plans and those with ASD invited in to have 1:1 tours of the new systems etc. prior to starting back.</p> <p>Learning Mentor to complete 1:1 work/counselling to individuals.</p>		Safeguarding team
Wellbeing of those children if not in school	Home learning – those at home should not be unavoidably disadvantaged	<ul style="list-style-type: none"> If a child has a positive test for COVID they will need to isolate for 7 days or if a family member has tested positive, they will need to isolate for 14 days then work will need to be available If a class/year group need to self-isolate or if there is a local lockdown requiring children to remain at home then immediate remote education needs to be available 	<p>Google Classroom is available for any child who has to self-isolate or if we are put on a local lockdown. Work is provided on Google Classroom for those children who have to quarantine or self-isolate. Tapestry is available for those children in Early Years.</p> <p>A contingency plan will be in place for remote education provision by the end of September – it will be looked at in terms of the existing offer of Google Classroom so that the quality of this can be improved further. Headteacher attended virtual meeting with</p>		SLT to monitor

			local council representative for Google Classrooms as tasked by the DofE.		
	Social connections – those at home may feel an additional sense of loss with others attending	<ul style="list-style-type: none"> Where groups are isolating, make use of Class Zooms and Google Classrooms to help ensure all children feel connected 	<p>Phone calls will be made to a child who is learning at home. Mrs Taylor has made phone calls home to those needing to access Google Classrooms.</p> <p>Google Classrooms will be used as a means for setting homework in the autumn term so that it is still being used.</p> <p>Google Classrooms will continue to be used as a means to communicate with the children and for them to communicate with each other where a class/year group are isolating. Google shares will be used to facilitate the class all ‘meeting’ at the same time.</p> <p>Class Zooms will be used to facilitate the children interacting as a class to help them feel connected.</p>		SLT to monitor