Home/School Contact books and Reading Books

Please continue to write any messages in the home/ school contact books.

These are checked every morning.

Please ensure that books and keyrings are in your child's bag every day.

Dates for your Diary

23rd January– Classroom drop in

15th February– Break up

PE

Reception children will begin formal PE after the half term holiday. Please ensure that their PE kit is in a named bag and all items of clothing are clearly named.

☐ Plain white t-shirt (not coloured, no printed motifs, except the school logo, pictures or logos)

☐ Pumps, black or white (not trainers)

☐ White/navy shorts

☐ White ankle socks

Please practise changing clothes ready for PE lessons. Thank you.

Maths homework

Reception children will begin to receive Maths homework in the 3rd week of this half term.

This homework will focus on maths taught in the previous week to give the children a chance to practise what they have learnt.

Books will be handed out on a Monday and are due in on the Thursday of the same week.

Please help your child with their homework but give them the chance to complete it themselves. Thank you .

Reception

Spring Term 1

2019

Happy New Year– we hope 2019 is a wonderful year for you and your families.

General

Please find attached to this letter an All About me sheet for the Spring term. Please can you complete this and return it with your child. Many thanks.

Thank you

Thank you for the lovely cards and presents.

Tapestry

Please add any star moments from home under the observation section of Tapestry. Please include any photographs and videos. We look forward to seeing what your child enjoys outside of school!

Winter

Please help your child to learn how to fasten their coat as the children will be outside in all weather conditions.

Theme

Over this half term we will look at the book 'Room on the Broom'. We will explore magical potions, make witches wands and paint fabulous magical beasts.

We will also be celebrating Chinese New Year– please look out for future events!