



Outwoods Primary School

Written: April 2009

Ratified: March 2015

Review Date: March 2019

Geography Policy

Aims

At Outwoods Primary School, all pupils study Geography.

Geography is regarded as an important curriculum subject which provokes and answers questions about the natural and human worlds. It uses different scales of enquiry to view them from different perspectives. It develops an understanding of some of the important processes which give rise to pattern and variety on the earth's surface.

It develops knowledge of places and environments throughout the world and an understanding of maps. It fosters a range of investigative and problem solving skills both inside and outside the classroom to prepare pupils for adult life and enjoyment.

Geography is a focus within the curriculum for understanding and resolving issues about the environment and about sustainable development. It can inspire children to think about their place in the world, their values, and their rights and responsibilities to other people as well as to the environment.

It allows pupils to encounter different societies and cultures and to realise how nations rely on each other. Thus linking it to personal and social education.

Geography helps children develop a sense of identity through learning about the U.K. and its relationships with other countries.

Objectives.

Our pupils have opportunities to:

Investigate a variety of people, places, and environments at different scales in the United Kingdom and abroad.

Start to make links between different places in the world.

Find out how people affect the environment and how in turn they are affected by it.

Carry out geographical enquiry inside and outside the classroom.

To use appropriate tools and equipment.

To be introduced a wide range of appropriate geographical vocabulary.

Teaching.

This should ensure that geographical enquiry and skills are used when developing knowledge and understanding of places, patterns and processes, environmental change and sustainable development.

At Outwoods Primary School, geography is taught as a separate subject with appropriate cross-curricular links throughout Key Stages 1 and 2 while in the Early Years Curriculum it is an integral part of the Knowledge and understanding area of learning.

Early Years children have rich and stimulating experiences in a well-planned and organized environment, participating in child initiated and adult focused activities. Geographical experience is built on what the children already know and it concentrates on the immediate environment which is familiar to them. They are encouraged to show an interest in the

world in which they live, comment and ask questions about the different features of their local environment.

It is hoped that by making strong cross-curricular links geography will contribute to standards of achievement in Literacy through speaking and listening, reading and writing. Also in Mathematics through data handling, measuring, graphs and co-ordinates and In I.C.T. through use of word-processing, spreadsheets, and internet research. All children have equal opportunity to access the geography curriculum regardless of gender, physique, ability, ethnicity, or social background.

Differentiation

In order for a child's learning to progress in geography a variety of strategies may be employed to meet the differing needs such as-

Common tasks which are sufficiently open –ended for all children to use and respond to in different ways.

Stepped tasks within a lesson where successive parts are more demanding and some children cover only the early parts.

Different resources for individuals or groups, where some resources may give more help while other resources demand more and give more scope for initiative.

Teacher/Teaching assistant support tailored to individual or group needs.

A child identified as having special needs is given the help they require to be successful. (Refer to Special Needs Policy.)

Progression and Assessment

The level descriptions in the Attainment Targets for Geography show the envisaged progress throughout the 2 Key Stages for the purposes of summative assessment. Each level description refers to an inter –related range of achievements.

These provide the basis for making judgments about pupil's performance. At the end of each key stage when deciding on a pupil's level of attainment judgement will be made on which description best fits the pupil's performance.

For the children in The Early years stage points will be awarded for the geographical components in the Knowledge and Understanding area of learning .These will be awarded mostly from observations of the children's performance throughout the year. There will not be a separate level given for geography.

Children's progress in geography will be reported to parents in the form of statements given in the annual report document.

This policy is to be read in conjunction with;

Human Rights Act

Equal Opportunities Act

Disability Discrimination Act