



# Outwoods Primary School

Written: April 2009

Ratified: July 2017

Review Date: July 2020

## **DISABILITY ACCESS EQUALITY/ACCESSIBILITY POLICY**

This policy is written in accordance with the DCSF guidance publication 'Accessible Schools'. The Policy and Action Plan have evolved through consultation with members of the school community.

Outwoods Primary School aims to identify and remove the barriers that particular groups of children, young people and adults may face in becoming included, valued, self confident and achieving learners.

### **Definition of Disability**

'An individual with a disability is one who has a physical or mental impairment which has a substantial and long term (at least twelve months) adverse effect on his/her ability to carry out normal day to day activities.'

Not all people with Special Educational Needs will be classed as having a disability, and not all people with a disability have Special Educational Needs.

### **Key Responsibilities**

- To draw up an Accessibility Action Plan, share it annually with the school community and update it every three years.
- To report annually to Governors on the impact of the plan, progress made and any changes required.
- To ensure no person with disabilities is treated less favourably
- To facilitate equal access to all aspects of the school community for parents/carers.
- To seek the opinions of all stakeholders in the consultation process in drawing up the plan and inform them of developments.

Outwoods Primary School will undertake to meet these responsibilities in the following areas:

1. Access to the Curriculum
  - To ensure that differentiation in planning allows the inclusion of all children.
  - To use monitoring of planning to evaluate differentiation
2. Access to the Physical Environment
  - To audit the school building and playground
  - To identify possible improvements needed to make the school more accessible to people with disabilities
  - To consider aids required for specific impairments
3. Access to Written Materials.
  - To ensure that written materials are differentiated to suit the needs of all
  - To look at the way we inform the school community and improve accessibility where appropriate.

- Be aware changes may be needed to enhance access

### **Linked Policies**

This policy will contribute to the review of related policies

- School Improvement Plan
- SEN Policy
- Inclusion Policy
- Equal Opportunities Policy
- Curriculum Policies
- Teaching & learning policy
- Health & Safety Policy

### **Evaluation**

In accordance with DCSF guidance this policy will be reviewed annually, and the Action Plan will be updated every three years. All stakeholders will be informed and encouraged to take part.

This policy should be read in conjunction with;  
Human Rights Act  
Equal Opportunities Act  
Disability Discrimination Act